

Video Game Design II

Student/Teacher Agreement

Video Game Design Student

____ **Student:** I understand that **Video Game Design II** at Milwee Middle School involves heavy amounts of writing, coding, teamwork, and thoughtful discussion. I recognize that my full participation and cooperation is required in order to make the class more successful for myself and everyone around me.

____ **Student:** I understand that Milwee Middle School operates on a block schedule and that missing one day of class is like missing two days of school. I will do everything I can to be on time and present each day. If I am absent or tardy for any reason, I will provide a valid reason.

____ **Student:** I have been made fully aware that my teacher has the following classroom rules and if I fail to abide by these rules, I may lose out on computer time in the classroom or, if my failure continues, I may face referrals and detentions:

- 4 Minute Restroom Breaks (with certain exceptions)
- No Eating, Drinking, or Chewing Gum at Computer Workstations
- C3B4ME (Ask Partners & Neighbors)
- Appropriate Search Queries Only
- Apply the Four PEGS of Teamwork: Patience, Encouragement, Graciousness & Support
- Zero Tolerance for Abusive Language
- Follow Save & FLIP Procedure Daily

____ **Student:** I understand the value of classroom computers as a fragile resource for myself and other students. I will not run around or push others in a classroom with such high valued equipment. In this way, I will respect myself, my teacher, my classroom, and my fellow students.

____ **Student:** I understand that it is perfectly okay to ask questions and seek additional support from other students as well as the teacher when

class assignments feel overwhelming. I also understand that if I am called on to help another student, I should show that student what to do, rather than taking the mouse/keyboard and doing someone else's work.

Video Game Design Teacher

____ **Teacher:** I understand that I am responsible for the encouragement, instruction, support, and leadership of middle school video game design students. My expectations will be high, but I will also make every effort to be fair.

____ **Teacher:** I understand that my students have the right to consider their own learning experiences and they may, at times, exercise their right to be constructively critical of the teacher or the lessons. Those criticisms may include concerns that more time is needed or that a rule was enforced unfairly. I will respect the questions and concerns of my students.

____ **Teacher:** I understand that I am also responsible for staying in touch with parents regarding any and all student issues, whether they be positive or negative.

Student Signature

Printed: _____

Date: _____

Email: _____

Parent Phone: _____

Teacher Signature

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